



TALGS  
TESOL/Applied Linguistics Graduate Students

February 10, 2007  
hosted by East Carolina University

# 4th TALGS Conference

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## Keynote Speaker: Dr. Donna Christian

Donna Christian is president of the Center for Applied Linguistics in Washington, DC. She has degrees in sociolinguistics (Ph.D., Georgetown University), applied linguistics (M.S., Georgetown University), and mathematics (B.S., St. Lawrence University). Dr. Christian has worked at CAL since 1974, focusing on the role of language in education, with a special interest in issues of second language learning and dialect diversity.

The Center for Applied Linguistics (CAL) is a private, nonprofit organization that works to promote and improve the teaching and learning of languages, serve as a resource on issues related to language and culture, and conduct research on critical topics in those areas.

### Bilingualism for All Students through Two-Way Immersion

Saturday, February 10, 2007, Bate 1031 (Time TBA on the conference site)

This presentation provides an overview of two-way immersion, synthesized from research conducted by the Center for Applied Linguistics (CAL), including extensive information collected from programs around the country. Two-way immersion education is a challenging model to implement well because it involves providing instruction in two languages to integrated groups of students. Among the issues to be examined are: goals of two-way immersion, key components of effective programs, and issues in design and implementation. Findings from a national research project will be presented, along with information about resources that are currently available.

Pre-conference talk sponsored by  
The Department of Foreign Languages & Literatures

### Charting a Path to Bilingualism for Our Students

Friday, February 9, 2007 3-4:30 pm, Bate 1026

In the United States, two language-related issues receive substantial popular attention. On the one hand, the U.S. lacks the language resources (in languages other than English) to meet its diplomatic, economic, security, and social goals. On the other, students in U.S. schools are increasingly diverse, and their home languages are not usually viewed as resources to be developed. A unified response to their issues can be found in creating pathways for individual students to follow through the educational system that lead them to bilingualism. In this presentation, the characteristics of such paths are discussed, along with policies and practices that support their creation.



More information

For more information please visit the conference site at  
<http://core.ecu.edu/engl/talgs>

To register, please visit  
<http://core.ecu.edu/engl/talgs/conference/registration.htm>