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Senior Named Finalist for National Service Award

Stephanie Scott (COL '05), recognized as a finalist for the 2005 Swearer Humanitarian Award, a national award for community service efforts

Georgetown University student **Stephanie Scott (COL'05)**, of New York City, was named a finalist for the 2005 Swearer Humanitarian Award, given to students for outstanding public service and social action efforts. Stephanie is the third Georgetown student to be recognized for this service award in the past three years.

"Stephanie is committed to improving her community both on and off-campus," said **Kathleen Maas Weigert**, director of Georgetown's [Center for Social Justice Research, Teaching and Service](#). "She represents the best of Georgetown and we are proud of her achievements."

Stephanie has combined her studies as a linguistics major with her passion for improving public education by teaching English as a second language (ESL) to immigrant students. In the D.C. Schools Project, she has worked as a teacher and as a student coordinator for the ESL program, saying, "my involvement has made me increasingly aware about how political agendas and attitudes about immigrants influence language education policies."

Campus Compact presents this award, made possible by a grant from The Sallie Mae Fund, annually to students nominated by Campus Compact member colleges. The winners and finalists -- 17 all together -- were chosen from a group of 75 nominees this year.

Campus Compact is a national coalition of more than 950 college and universities -- representing some 5 million students -- who are committed to fulfilling the civic purposes of higher education. Georgetown University was a co-founder of the group, which

'For Stephanie, working in the DC Schools Project is connected to a personal, passionate commitment to diversity and social justice ... no doubt, she will bring her passion for service and justice to wherever she goes.' -- Albert Wat, Center for Social Justice Research, Teaching & Service at GU

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started in 1985. Campus Compact promotes service initiatives that develop students' citizenship skills, helps campuses forge effective community partnerships, and provides resources and practical guidance for faculty seeking to integrate civic engagement into their teaching and research.

Albert Wat, Program Director in Georgetown's Center for Social Justice Research, Teaching and Service, has worked with Stephanie for more than two years as part of the DC Schools Project's Parent Program, an ESL program for low-income adult ESL learners.

"For Stephanie, working in the DC Schools Project is connected to a personal, passionate commitment to diversity and social justice," he said. "... No doubt, she will bring her passion for service and justice to wherever she goes."

Source: [Office of Communications](#) (May 2, 2005)



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