Conversation Grading Chart

Instructions: Under each rule category, choose the descriptor which best fits the student's contributions. Award the student the corresponding number of points in that category. Finally, give an assessment of how well the student followed the cooperative principle, on a scale of one to twenty points. Total possible points is one hundred.

Quantity:	0	rambling uncontrollably
	5	too much extraneous information
	15	too much detail, but message and direction clear
	20	appropriate
	15	lacking in detail, but message and direction clear
	5	essential information lacking
	0	silence
Quality:	0	central statement is contrary to fact
	5	central statement could be true, but faulty reasons given
	10	central statement could be true, no reason given
	15	central statement probably true, no reason given
	20	central statement nicely supported by reasons
Relevance:	0	nonsense(non-sequiturs)
	5	bordering on nonsense, but touching topic
	10	each statement has some relationship to preceding ones
	15	statements often directly connected to previous ones
	20	relevant contributions every time
Manner:	0	disorganized and ambiguous
	5	loosely organized and ambiguous
	10	loosely organized and clear
	15	well organized, but ambiguous
	20	well organized and clear(perspicuous)