



Late Summer
2008

TALGS 2009
with Jodi
Crandall

Achievement
Profile: Enid
Cocke

My Brother
Bill

Building an
Inclusive
Society

Speaking
from
Blueprints

[/Index/](#)
[/Letters/](#)
[/Profiles/](#)
[/Search/](#)
[/Podcasts/](#)

*Subscribe
for free!*

Subscribe!

ESL MiniConference

6th Annual TALGS Conference Hosted by East Carolina University, English Department, Linguistics & TESOL

<http://core.ecu.edu/engl/talgs/conference/conference.htm>

Date: February 21, 2009, 9:00 am – 6:00 pm

Location: Bate Building, East Carolina University, Greenville, NC

TALGS (TESOL/Applied Linguistics Graduate Students) is a small, student-run conference aimed at providing a serious yet relaxed environment for graduate students and professionals working in TESL/TEFL and a variety of applied linguistic fields to present their work, receive feedback, and network. TALGS conference offers graduate students and working professionals a forum to showcase their research and successful teaching practices. TALGS is committed to bettering the educational experience of language learners by providing a comfortable environment for interaction between theory, practice, teachers and researchers.

The event, a continuing education opportunity for North Carolina teachers, is co-sponsored by Carolina TESOL.

KEYNOTE SPEAKER: Dr. JoAnn (Jodi) Crandall, University of Maryland - Baltimore County

Dr. Crandall's abstract:

Sharing Our Expertise: Working with Mainstream Teachers

With the increasing numbers of English language learners (ELLs) at all levels of education and in expanding geographical areas, it becomes critically important for ESL teachers to work collaboratively with mainstream or content teachers to provide an effective instructional program for



all students. In this talk, I'll share some ways in which we can collaborate with other teachers to the benefit of ELLs and ways in which our expertise can be shared to provide an effective integrated instructional program that addresses academic language and content area needs.

Standards in TESOL: A Discussion Session

This discussion session will focus on the use of standards in TESOL-related education. As the former Chair of the Standards Committee for TESOL for the past two years, I will begin by briefly reviewing the four most recent standards projects that TESOL has undertaken: ESL Standards for Pre-K-12 Students, Standards for Teachers of Adult ESL/EFL Learners, TESOL/NCATE Standards for P-12 ESL Teacher Education Programs, and the newest, Technology Standards for Teachers and Learners. We can then discuss experiences and issues related to the implementation of standards-based instruction in ESL.

Dr. JoAnn (Jodi) Crandall is Professor of ESOL/Bilingual Education and Director of the interdisciplinary Ph.D. Program in Language, Literacy and Culture at the University of Maryland, Baltimore County (UMBC). She is the author of more than 100 books, articles, and monographs on issues of program design, curriculum and instruction, and teacher education as these impact academic language and literacy for secondary and adult English Language Learners. For more information, please visit the [TALGS website](#) & <http://userpages.umbc.edu/~crandall/index.htm>

PROPOSALS:

Research Meets Practice: We encourage submissions from graduate students and teachers whose research and practice fall broadly under the umbrella of applied linguistics and TESL/TEFL. We welcome cross-disciplinary proposals with relevance to language use, language learning and/or language teaching from a variety of fields, including, for example, sociolinguistics, discourse studies, sociology, education, foreign languages, anthropology, communications, and psychology. Presentations reporting on action research (inside and outside the classroom), works in progress, and pilot research, as well as proposals for discussion sessions and workshops are welcome. For more information, please visit the TALGS website at <http://core.ecu.edu/engl/talgs/conference/conference.htm>.

Submit your proposal at

<http://core.ecu.edu/engl/talgs/conference/conference.htm> by December 7, 2008. PRE-REGISTRATION: Pre-register online at

<http://core.ecu.edu/engl/talgs/conference/registration.htm> by January 18,

2009.

By Zuzana Elliott, Yi Sun, Lamont Cannon
Graduate Student Organizers
talgs@ecu.edu

2008 ESL MiniConference Online



PDF conversion by [PDF Online](#)